



Thomas Russell Junior School

Monday 1st June 2020

#BornReady!

9 - 9.30am



Find your favourite music track and try these challenges

OR

'PE with Joe'

Start the day with some action!

A 30-minute workout with Joe Wicks on YouTube.



9.30 - 11am



Activity 1:

Human Dictionary.

Read the sentences on the worksheet. Can you give a dictionary definition for each of the underlined words? You may not know what the word means so you must use the context clues within the sentence to help you to work it out. Try to work out a definition without a dictionary first and then check with a dictionary. Were you right?



Activity 2:

Read through Monday's lesson plan (page 1).

Read *Opening* - page 2. What do we learn about the characters? Can you think of three important things that we learn about the narrator, Mum and Eric?

Next, read '*When Did I Feel Like an Outsider?*' on page 3. Are any of these situations familiar to you? Are there other times that you felt like an outsider? Write about a situation that made you feel like an outsider. Explain what happened and how you would describe your feelings.

Finally, listen to the whole of the story of Eric and look carefully at the illustration. Watch Ruth Merttens reading the book <https://www.youtube.com/watch?v=H71F0-QrpE>. Read Story Talk

	<p><i>Questions - page 5. Think about your answers and then write some of them in clear sentences.</i></p>
<p>11.15 - 12.15pm</p> <p>Maths</p>	<p>Calculate Time Intervals</p> <p>The learning reminders on p.2 and p.3 will remind you how to use a number line to find differences in time. (Why can't we use column addition/subtraction for time?). Work out the length of the film times either with the 'Mild' questions on p.4 or the 'Hot' on p.5. Answers on p.6.</p> <p>If you are a bit stuck there is a visualisation of analogue and digital times on p.7: this can also help you to see that midday is 12PM and midnight 12AM. 'Check your understanding' is on p.8.</p> <p>Want a challenge? (Answer on tomorrow's DD).</p> <p>Wonky Watches</p> <p>Mandeep's watch loses two minutes every hour. Adam's watch gains one minute every hour. They both set their watches from the radio at 6:00 a.m. then start their journeys to the airport. When they arrive (at the same time) their watches are 10 minutes apart.</p>  <p>At what time (the real time) did they arrive at the airport?</p>
Lunchtime!	<p>Start the week with a stretch:</p> <p>Kick off the week relaxing and chilling. Put on some calm music, close your eyes and focus on your breathing. Place your hands on your tummy and slowly inhale, hold for 5 secs, then exhale.</p> <p>Then stand up straight and raise your arms in the air above your head and feel the stretch all the way down to your toes. Fold yourself over and touch your toes - feel the tension leave your body.</p>
1.15 - 2.15pm	<p>History WWII</p> <p>Build Your Own Anderson Air Raid Shelter</p> <p>BEFORE you make your shelter, you need to make your own notes about Anderson shelters. You can use the websites below as well as conducting your own research using books/ ipad etc.</p> <p>http://resources.woodlands-junior.kent.sch.uk/homework/war/shelters.htm</p> 

http://www.bbc.co.uk/schools/primaryhistory/world_war2/air_raids

Having done your research, are you able to answer these questions:

1. Where were they built?
2. How many people could fit inside?
3. What materials were they made out of?
4. What was the difference between an Anderson and a Morrison shelter?

Once you have done this, it is time to get creative with any materials you have at access to.

Good luck.

Please send us pictures of your finished Anderson shelters.

2.30 – 3.30pm

ASSEMBLY TIME

This week, we will be carrying on with our 'safety' theme. Go to <https://learnliveuk.com/safesound/> and scroll down until you see the video called 'Safe+Sound Week 2 Broadcast on Demand':



Watch the video which features safety talks from the Green Cross Code, Relax Kids, GIST and Network Rail.

Once you have watched it, use the ideas from one of the sections to make your own safety or advice broadcast. We'd love to see your videos! Send them to Miss Branson cbranson@thomasrussell-junior.staffs.sch.uk, email your teacher, or questions@thomasrussell-junior.staffs.sch.uk.

Keep a look out for a suitable rock or stone on your daily walk or in your garden, ready for Thursday's wellbeing activity where we will be decorating them.